

## Letter formation: Capital letters

Use this document to ensure correct letter formation when you are teaching children to form capital letters.

| Letter | Capital letter formation phrase                                                                                              |
|--------|------------------------------------------------------------------------------------------------------------------------------|
| A      | From the top, diagonally down to the left, up to the top, diagonally down to the right. Lift up and across.                  |
| B      | From the top, down, back to the top. Round to the middle, round to the bottom.                                               |
| C      | From the top, curl around to the left to sit on the line.                                                                    |
| D      | From the top, down, back to the top. Curve right, down to the bottom.                                                        |
| E      | From the top, down, back to the top. Across, back. Down to the line, across. Lift up and across the middle.                  |
| F      | From the top, down, back to the top. Across, back. Lift up and across the middle.                                            |
| G      | From the top, curl around to the line, carry on up, then straight down. Lift up and across.                                  |
| H      | From the top and down. Space. From the top and down. Lift up and join the lines across the middle.                           |
| I      | From the top to the bottom and stop.                                                                                         |
| J      | From the top, all the way down, then short curl to the left.                                                                 |
| K      | From the top, down, up to the middle. Diagonally up, back and diagonally down to the line.                                   |
| L      | From the top, down and across the line.                                                                                      |
| M      | From the top, down, back to the top. Diagonally down, diagonally up. Straight down to the line.                              |
| N      | From the top, down, back to the top. Diagonally down, then straight up to the top.                                           |
| O      | From the top – all around the o.                                                                                             |
| P      | From the top, down then back up. Curve right to halfway down.                                                                |
| Q      | From the top – all around the o. Lift off. Short line diagonally down.                                                       |
| R      | From the top, down, then back up. Curve right to halfway down. Diagonally down to the line.                                  |
| S      | From the top, under the snake's chin, slide down and round its tail.                                                         |
| T      | From the top, down and stop. Lift up and from the left, make a line across the top.                                          |
| U      | From the top, down and curve right, then straight up to the top.                                                             |
| V      | From the top diagonally right to the bottom, then diagonally up to the top.                                                  |
| W      | From the top diagonally right to the bottom, diagonally up (halfway), diagonally down to the line, then diagonally up again. |
| X      | From the top, diagonally right to the bottom. Space. Start at the top, then diagonally left to the bottom.                   |
| Y      | From the top diagonally right to halfway right. Space. Start at the top, then diagonally left to the bottom.                 |
| Z      | From the top go across, diagonally down to the left and across the bottom.                                                   |



# Phase 3 grapheme information sheet

Spring 1

| Catchphrase                                                                                               | Grapheme | Catchphrase                                                                                              | Grapheme |
|-----------------------------------------------------------------------------------------------------------|----------|----------------------------------------------------------------------------------------------------------|----------|
| <br>tail in the rain     | ai       | <br>sheep in a jeep    | ee       |
| <br>a light in the night | igh      | <br>soap that goat     | oa       |
| <br>zoom to the moon     | oo       | <br>hook a book        | oo       |
| <br>march in the dark  | ar       | <br>corn with a horn | or       |
| <br>curl the fur       | ur       | <br>wow owl          | ow       |
| <br>being being        | oi       | <br>get near to hear | ear      |
| <br>chair in the air   | air      | <br>a bigger digger  | er       |



# Grow the code grapheme mat Phase 2, 3 and 5

|                                                                                                                           |                                                                                                                          |                                                                                                           |                                                                                                           |                                                                                                     |                                                                                               |                                                                                                 |                                                                                                                       |                                                                                                                  |                                                                                                         |
|---------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|
| <br>s<br>ss<br>c<br>se<br>ce<br>st<br>sc | <br>t<br>tt                             | <br>p<br>pp              | <br>n<br>nn<br>kn<br>gn  | <br>m<br>mm<br>mb  | <br>d<br>dd  | <br>g<br>gg   | <br>c<br>k<br>ck<br>cc<br>ch       | <br>r<br>rr<br>wr             | <br>h                |
| <br>b<br>bb                             | <br>f<br>ff<br>ph                      | <br>l<br>ll<br>le<br>al | <br>j<br>g<br>dge<br>ge | <br>v<br>vv<br>ve | <br>w<br>wh | <br>x        | <br>y<br>z<br>zz<br>s<br>se<br>ze | <br>z<br>zz<br>s<br>se<br>ze | <br>qu              |
| <br>ch<br>tch<br>ture                  | <br>sh<br>ch<br>ti<br>ssi<br>si<br>ci | <br>th                 | <br>ng                 | <br>nk           | <br>a      | <br>e<br>ea | <br>i<br>y                       | <br>o<br>a                  | <br>u<br>o-e<br>ou |



# Grapheme mat

## Phase 2 and 3

|                                                                                                    |                                                                                              |                                                                                              |                                                                                              |                                                                                              |                                                                                              |                                                                                                |                                                                                                           |                                                                                                |
|----------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------|
| <br>s<br>ss       | <br>t<br>tt | <br>p<br>pp | <br>n<br>nn | <br>m<br>mm | <br>d<br>dd | <br>g<br>gg | <br>c<br>k<br>ck<br>cc | <br>r<br>rr |
| <br>h             | <br>b<br>bb | <br>f<br>ff | <br>l<br>ll | <br>j<br>j  | <br>v<br>vv | <br>w        | <br>x                  | <br>y       |
| <br>z<br>zz<br>s | <br>qu     | <br>ch     | <br>sh     | <br>th     | <br>ng     | <br>nk     |                                                                                                           |                                                                                                |

|                                                                                          |                                                                                          |                                                                                          |                                                                                          |                                                                                          |
|------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------|
| <br>a | <br>e | <br>i | <br>o | <br>u |
|------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------|

|                                                                                           |                                                                                           |                                                                                            |                                                                                           |                                                                                           |                                                                                            |                                                                                              |
|-------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------|
| <br>ai | <br>ee | <br>igh | <br>oa | <br>oo | <br>oo  | <br>ar  |
| <br>or | <br>ur | <br>er  | <br>ow | <br>oi | <br>ear | <br>air |



## Phase 2 grapheme information sheet

## Autumn 2

| Grapheme and mnemonic                                                                                                                                                   | Picture card                                                                                   | Pronunciation phrase                                                                 | Formation phrase                                                                                                |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------|
|       | <br>jellyfish | Pucker your lips and show your teeth use your tongue as you say j j j                | All the way down the jellyfish. Dot on its head.                                                                |
|       | <br>volcano   | Put your teeth against your bottom lip and make a buzzing vvvv vvvv                  | Down to the bottom of the volcano, and back up to the top.                                                      |
|       | <br>wave      | Pucker your lips and keep them small as you say w w w                                | From the top of the wave to the bottom, up the wave, down the wave, then up again.                              |
|   | <br>box     | Mouth open then push the es/x sound through as you close your mouth es es es (x x x) | Start at the top, then across to the bottom of the box. Start at the top, then across to the bottom of the box. |
|   | <br>yo-yo   | Smile, tongue to the top of your mouth, say y without opening your mouth             | Down and round the yo-yo, then follow the string round.                                                         |
|   | <br>zebra   | Show me your teeth and buzz the z sound zzzzzz zzzzzz                                | Zip across, zag down and across the zebra.                                                                      |

