

Our Children

Our children are enthusiastic, determined learners, keen to develop their Growth Mindset when faced with a challenge. They are well behaved and keen to achieve in all areas of school life. Our children are interesting and interested, they respond brilliantly to our motivating and engaging staff who are always willing to go the extra mile.

Our Teams

We are warm and welcoming team where colleagues support one another. Teachers work collaboratively together to assess, plan and prepare learning. PPA time is taken as a single morning or afternoon session together as a team in a dedicated workroom. Teachers work together to share the workload fairly. Each Phase is led by an Assistant Head teacher or Phase Leader who also teaches in one of the year groups. Assistant Heads are accountable for the outcomes of the Phase and responsible for aspects of whole school leadership. Higher Level Teaching Assistants support across the phases. Assistant Heads, Phase Leaders, SENDCo work together to deploy Teaching Assistants to best meet pupils.

Teaching, learning & assessment

Expectations about teaching, learning and assessment are clear in order to ensure consistency across the school. The school uses the 3BM system to support teacher assessment and regular external moderation provides opportunities for teachers to develop their skills in making judgements. Peer observations support teachers in improving their practice. We work closely with a group of schools where there are opportunities to work alongside colleagues in different settings, this may include sharing of good practice, support and mentoring and moderation.

Specialist teaching

Music, and PE are taught by subject specialist teachers during PPA time, increasing the quality of provision for children and reducing workload.

Career growth

Governors and senior leaders are committed to recruiting and retaining the highest quality team. We aim to retain you by developing your career. Newly Qualified Teachers. An experienced teacher within your phase will mentor you in order to support your development. The mentor will help to ensure that you meet the teacher standards and in partnership with you, set targets that will develop your practice. An Assistant Head teacher will oversee your development, helping you to make links within and beyond the school. Join us as a School Direct trainee through our links with the West London Teaching Alliance and wherever possible, we will seek to employ you into your induction year as a Newly Qualified Teacher and beyond.

We always want to promote from within. Leadership posts are offered internally to our pool of talented teachers. Build on your successful foundation as a teacher here and, when you are ready, become one of our leaders at subject, year group or senior level. Working with a cluster of schools we aim to support those seeking promotion through opportunities that might arise within this group.

As a member of staff at St Mark's you will have access to nationally recognised training programmes including NPQML and NPQSL to work with other leaders in the Teaching School Alliance to develop and reflect on your school leadership.